

— G E O R G I A —
COUNCIL  *on*
LITERACY

January 7, 2025
Virtual Meeting



WELCOME

Scott Johnson, Chairman

Georgia Council on Literacy



- ❖ Welcome – Chairman Johnson
- ❖ 2025 Council Overview and Literacy Plan – Sarah Richards
- ❖ Working Group and Agency Updates
- ❖ Literacy Screener Update - Dr. Lindee Morgan.
- ❖ Georgia Reads and Legislative Updates - Irene Munn
- ❖ NAEP Score Release
- ❖ 2025 Calendar and Upcoming Council Events
- ❖ Closing - Scott Johnson



**Thank you,
Representative Evans!**

Georgia Literacy Plan: Vision 2030

Sarah Richards
Georgia Literacy Coach

- Establishing Metrics
- Background and Implementation
- Working Group Structure

Georgia Literacy Goals and Objective Framework

1 Every child a reader

Every child in Georgia will be a proficient reader by the end of third grade.

Students beyond third grade will continue to enhance their literacy skills with increasingly rigorous and complex materials.

Children entering kindergarten will have a foundation of skills essential for language and literacy learning.



2 Every educator prepared

Educators will have the knowledge and skills to effectively teach all students to read.

Educational leaders will have the knowledge and skills to support educators in implementing effective literacy instruction for all students.

3 Every community supported

Families and communities will have access to knowledge and resources to actively engage in literacy.

Every adult in Georgia will possess literacy skills essential for the workforce and daily life.

Georgia Literacy State Goals and Action Plan Overview

Georgia is turning the page to a brighter future.

We will lead the nation in literacy by ensuring that every child is on a path to proficient reading and beyond. Every educator will have the knowledge, skills, and support to teach children to read. In Georgia, the development of literacy and language skills will begin at birth. Every child will be equipped with the foundational reading skills for learning and life. Every community in the state will have access and opportunities to grow and sustain successful, literate citizens.

“Reading should not be a privilege, but a birthright.”

Former Georgia First Lady,
Sandra Dunagan Deal

The Georgia Literacy Plan: Vision 2030 is comprised of three documents

1 | Background Information and Research

Provides background information and guidance about literacy, rooted in current literacy research.

2 | Goals, Objectives, and Action Plan

Outlines the state goals, actions, and metrics for improvement.

3 | Implementation Plan

Details an implementation plan for statewide improvement.

This plan is a collaborative effort of the Georgia Council on Literacy, in conjunction with state agencies, education practitioners, and experts in the field of education.

Working Group Tasks

1. Determine metrics and establish implementation plans/timelines to accomplish Georgia's Literacy Plan.
2. Identify, share, and celebrate areas of success, including overall literacy improvement, improvements across subgroups, or improvements as measured by plan success indicators.
3. Monitor 2024 recommendations.
4. Research and make any additional recommendations for legislative changes or funding needed for literacy improvement.



Policy and Budget Recommendations for 2026

The deadline from the Governor's Office and OPB is September 1, so the Council deadline will be the end of July.

Georgia Literacy Plan Success Targets

Goal	Success Indicator(s)	Baseline Data (23-24)	Annual Improvement Target	Target 2030
Every Child a Reader	Increase the percentage of students in grade 3 scoring in each Lexile category on the Georgia Milestones State Literacy Metric (grade level, grade plus, above grade level).	24 % above grade level 19% grade level plus 22 % grade level 36 % below grade level	TBD	TBD
	Increase the percentage of students in grade 4 demonstrating proficiency or above on the NAEP test.	32% at or above proficiency	TBD	TBD
	Early learning/kindergarten readiness literacy metric (TBD)	TBD	TBD	TBD
	Increase in the percentage of children with a CAPS Scholarship in a 2 or 3 star Quality-Rated childcare program.	72.3%	TBD	TBD
Every Educator Prepared	Increase the number of educators trained in the science of reading (0-5, K-12)	TBD	TBD	TBD
	Educator prep metric (TBD) (Possibly GACE percentage)	TBD	TBD	TBD
	Increase the number of school leaders trained in the science of reading (Pre-K, K-12)	TBD	TBD	TBD
Every Community Supported	Increase the number of Georgia counties with Georgia Reads communities and/or other established literacy partnerships.	Fall 2024: 0 Georgia Reads Communities TBD	TBD	TBD
	Increase public library engagement, as measured by library cardholders, checkouts, and program attendance.	2023: 4,906,161 cardholders 32,340,137 checkouts 1,812,979 program attendees	TBD	TBD
	Adult literacy metric (TBD)		TBD	TBD

Every child a reader

Objective 1.1: Every child in Georgia will be a proficient reader by the end of third grade.

Success Indicators

- Increase the percentage of students in grade 3 scoring in each Lexile category on the Georgia Milestones State Literacy Metric (grade level, grade plus, above grade level).
- Increase the percentage of students in grade 4 demonstrating proficiency or above on the NAEP test.

Priority Actions	Target Outcomes	Status	Timeline	Responsible Agency
Implement universal reading screening for K-3 rd grade students three times per year.	Educators will be able to identify students who need additional reading support and provide necessary interventions.		Ongoing Reporting began fall 2024	Georgia Department of Education
Implement vetted, high-quality instructional materials for teaching reading in grades K-3.	All K-3 educators will utilize instructional materials aligned to the science of reading.		Ongoing Reporting was due 12/15/24	Georgia Department of Education
Provide intervention plans for students at risk for a significant reading deficiency.	All students in grades K-3 will be provided with the instruction and/ or reading support needed to become proficient readers.		Ongoing	Georgia Department of Education
Explore whole-child and targeted supports to address barriers to literacy.	The Literacy Council will research and make recommendations addressing student subgroup supports and barriers to literacy.		Ongoing Recommendations for hearing/vision screening was shared fall 2024.	Georgia Council on Literacy
Implement Georgia's new K-12 ELA Standards.	Educators will be trained to implement updated ELA standards that support evidence-based literacy instruction.		Ongoing Full implementation begins fall 2025	Georgia Department of Education
Explore future action steps or research on improving writing instruction and language development.	The Literacy Council will evaluate current implementation and explore instructional needs for language development and writing.		Begin fall 2025	Georgia Council on Literacy

DRAFT: Literacy Council Working Groups 2025

Chairman: Scott Johnson

Birth to 5	K-3 (K-12)	<i>K-3 Subcommittee: Barriers to Learning**</i>	Professional Learning & Teacher Prep	Community	School Leadership
Amy Jacobs	Amy Denty	Garry McGiboney	Dana Nichols/Laura Lynch	Cayana Good	Lead TBA
Susan Adams	Katie Bennett	Ellen Wiley	Chuck Martin	Billy Hickman	Yancey Ford
Gary Bingham	Stan DeJarnett	<i>Arianne Weldon</i>	Whit Myers	Neal Dodell	Bubba Longgear
Jason Esteves	Andri Pilgrim	<i>Mary Lauren Salvatore</i>	Al Williams	Jeanne Seaver	Noris Price
Stephanie Westhafer	Carlet Fulcher	<i>DCH Designee*</i>	Kelly McKay	Jaillene Hunter	Kelly McKay
Lindee Morgan	Matt Hatchett	<i>DPH Designee*</i>	Lindee Morgan	Noris Price	Stan DeJarnett
Julie Walker	Katie Seymour		<i>PSC Designee*</i>	Julie Walker	Chris Erwin
Yancey Ford	Freddie Powell Sims		<i>RESA Designee*</i>	Irene Munn	<i>Dayle Burns*</i>
Ellen Wiley	Ellen Wiley		<i>GaDOE Coaching Designee*</i>	<i>Christie Moore</i>	<i>DOE Designee*</i>
<i>*DECAL Designee</i>	Bubba Longgear		<i>USG Dean Designee*</i>	Clint Dixon	<i>Designee Principal*</i>
<i>*Possible TCSG Designee</i>	Garry McGiboney			Blake Tillery	<i>USG Designee*</i>
				<i>*TCSG Designee</i>	

***Possible Designee**

****Replacing Hearing & Vision subcommittee**

- Council Members may serve on a maximum of 2 working groups
- Agency Heads (Group Leads) may nominate up to 4 additional designated members to join the group (by the end of January)
- Executive Committee will give final approval to new working groups by mid-February 2025

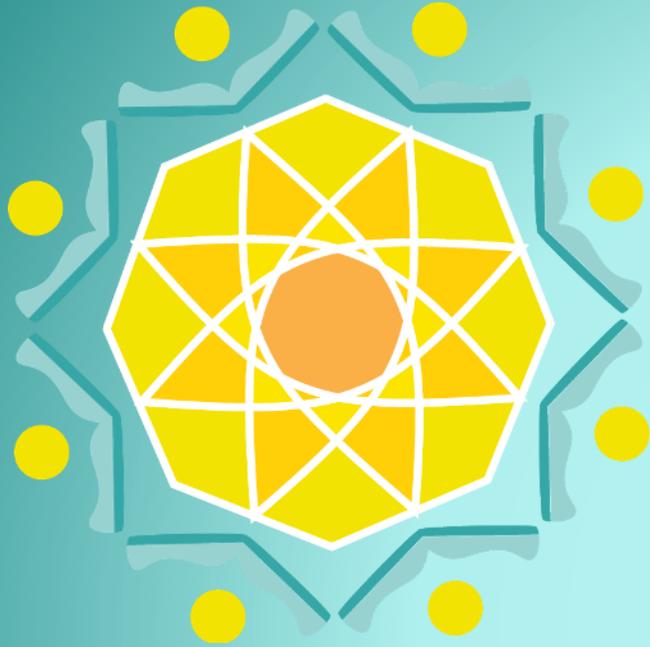
Working Group and Agency Updates



- K-3/K-12: Amy Denty, GaDOE
- Community: Dr. Cayanna Good, TCSG
- Birth – 5: Dr. Bentley Ponder and Dr. Christi Moore, DECAL
- Teacher Prep/Professional Learning: Dr. Laura Lynch, USG

Literacy Screener Update

Dr. Lindee Morgan



SANDRA DUNAGAN DEAL

**CENTER FOR
EARLY LANGUAGE
AND LITERACY**

AT GEORGIA COLLEGE & STATE UNIVERSITY

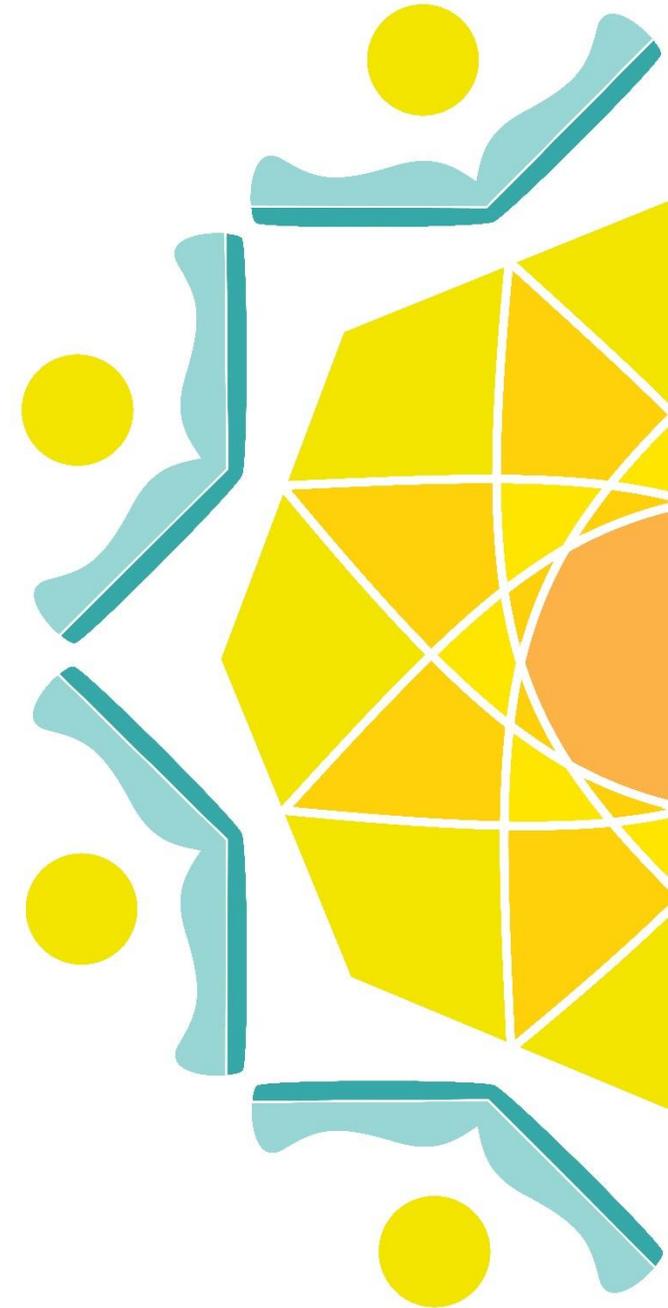
Georgia's Universal Reading Screener Update

Lindee Morgan, PhD, CCC-SLP

January 7, 2025

SB 464/Literacy Screeners

- By May 15, 2025, the SBOE will approve a list of no more than five universal reading screeners, with one made available free of charge
- By July 15, 2025, GaDOE will publish the list of approved screeners.
- The Deal Center was approved to lead the screener review and recommendation process
 - Establishment of Literacy Screener Advisory Group (LSAG)
 - Execution of Request for Information (RFI) process
 - Review, recommendations, and reporting to SBOE by December 6, 2024



Project Timeline

June 14	Invitations sent out to SBOE members to recommend applicants and our existing list of potential applicants
July 1	Applications for LSAG Members Due
July 1-9	Application Review and Member Selection
July 10	Notification Sent to Selected Members
August 19	LSAG Meeting to Establish Review Criteria and Draft the RFI
August 28	Announcement of the RFI and Start of Submission Period
September 18	Vendor Inquiries Deadline
September 24	Provision of Question Responses on the Procurement Website
October 8	Deadline for Vendors to Submit their Documents
October 11-28	LSAG Members Conduct Independent Reviews of Submissions
October 29	LSAG Meeting for Discussion and Final Decisions
November 26	LSAG Report Submitted to SBOE for Approval

Universal Reading Screener Evaluation Components

Constructs Measured

Technical Adequacy

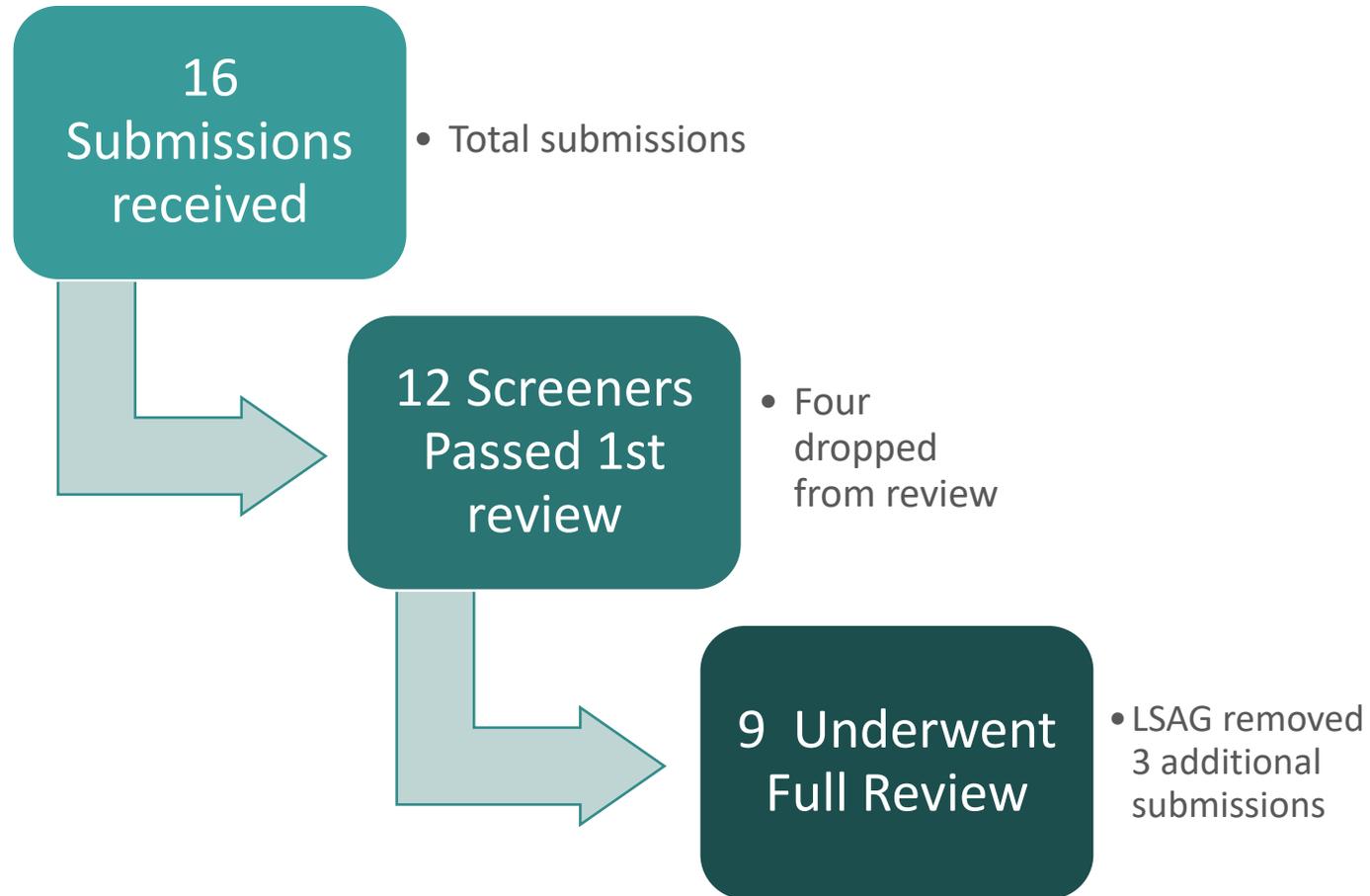
Administrative Quality

Attention to Linguistic Diversity and Cultural Bias

Usability and Support



Preliminary Review



Universal Reading Screener Scoring

Universal Reading Screener	Overall Score (Max:155)	Constructs Measured (Max:65)	Technical Adequacy (Max:20)	Administration (Max:25)	Linguistic Diversity and Cultural Bias (Max:15)	Usability and Support (Max:30)
Amira ISIP	142.6	57.0	19.6	24.2	14.0	27.8
EPS Reading Assistant	139.2	59.6	16.6	22.8	14.4	25.8
Star Universal Reading Suite	134.0	53.4	16.8	22.8	13.6	27.4
mCLASS with DIBELS 8th Edition	133.2	54.6	16.4	23.2	14.0	25.0
i-Ready Universal Screening Suite	120.2	50.4	14.4	20.8	11.0	23.6
MAP Reading Fluency	120.0	51.0	15.6	19.0	10.8	23.6
FastBridge Universal Reading Suite	118.0	45.6	16.0	20.8	12.0	23.6
Acadience Reading K-6	116.8	50	14.8	19.4	11	21.6
aimswebPlus	111.4	43	15.4	19.6	12.2	21.2



Comparison of Four Recommended Screeners to iReady and MAP

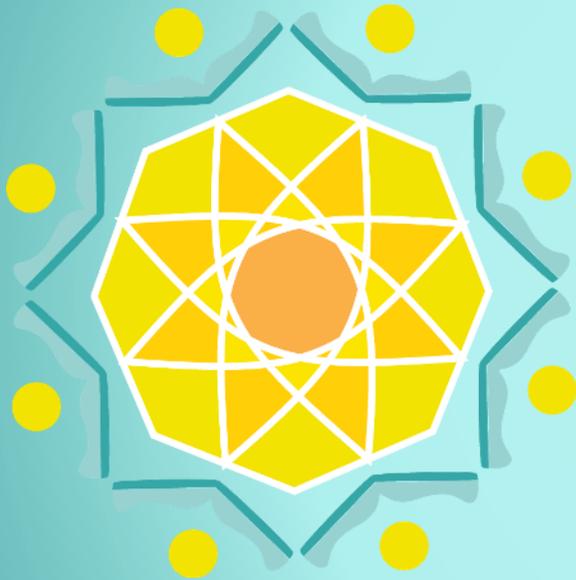
Item	Recommended Screeners (Mean)	iReady Universal Reading Suite	MAP Reading Fluency	Total Possible
Constructs Measured	56.15	50.4	51.0	65
Score Provided for Each Construct	8.6	6.0	7.6	10
User-Friendly Teacher Report	9.4	8.4	8.0	10
User-Friendly Family Report	9.4	8.4	7.2	10
Progress Monitoring Tools	5.0	4.0	3.8	5
Linguistic Diversity and Cultural Bias	14	11.0	10.8	15
Administration Time	9.6	5.8	8.0	10
Customer Support Available	9.2	8.0	7.6	10
Total Score	137.25	120.2	120.0	155



Approved Screener List

Screener	Vendor	Administration Format
Amira ISIP	Amira Learning	Computer-Based
EPS Reading Assistant	EPS Learning	Computer-Based
Star Universal Reading Suite	Renaissance Learning	Hybrid*
mCLASS with DIBELS 8 th Edition	Amplify Education	Staff-Administered
IReady Universal Reading Suite	Curriculum Associates	Hybrid*





SANDRA DUNAGAN DEAL

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AT GEORGIA COLLEGE & STATE UNIVERSITY

Georgia Reads and Legislative Updates

Irene Munn

GEORGIA★READS

GEORGIA COUNCIL *on* LITERACY

Turn the page to a brighter future

Save the Date

Georgia Reads Day at the Capitol

February 25, 2025



The Nation's Report Card: Student Cohorts

LOOKING TO THE 2024 RESULTS

The **2024 Nation's Report Card (NAEP)** will provide the nation, states, and large urban school districts with critical information about how our education systems are helping students make necessary gains in math and reading in grades 4 and 8 following steep score drops in 2022.

Policymakers and educators must use the information about how students are making up lost ground to accelerate efforts to help all students meet the standards and expectations necessary to succeed in school and beyond.

The **2024 Nation's Report Card** will be released in early 2025, instead of fall 2024, to allow time for the National Center for Education Statistics (NCES) to study if there are any impacts from changing assessment devices. Grade 12 national results will be released in spring/summer 2025 and the High School Transcript Study, linked to math, will also be released in 2025.

 <p>4th Graders</p>	<p>4th graders who took the 2024 Nation's Report Card were in Kindergarten in March 2020.</p> <p>These students are in 5th grade in the 2024-25 school year.</p>
 <p>8th Graders</p>	<p>8th graders who took the 2024 Nation's Report Card were in 4th grade in March 2020.</p> <p>These students are in 9th grade in the 2024-25 school year.</p>
 <p>12th Graders</p>	<p>12th graders who took the 2024 Nation's Report Card were in 8th grade in March 2020.</p> <p>These students graduated high school in June 2024. If they enrolled in college, they are in their first year of postsecondary education in the 2024-25 school year.</p>



2025 Calendar and Upcoming Council Events

Calendar 2025 and Upcoming Events

February

Working groups meet
February 25 - Georgia Reads Day at the Capitol

March

Working group leaders meet
March 11th (tentative) – Optional research and implementation planning session

April

April 15 - Full Council Meeting
Tentative Location: Valdosta State University

May

Working groups meet

June

Working group leaders meet

July

July 22 - Full Council Meeting
Tentative Location: Dalton State College

Closing

Scott Johnson

Thank You



Questions or Feedback?

Email gosa@gosa.ga.gov